

**Tolsey Class**  
**Curriculum Map**  
**Term 4 2024**

**English**

**As readers, we will focus on:**

- \*using our voice and discuss how using our voice in a range volumes and ways adds interest
- \*discussing the order of events in books and how items of information are related.
- \*continuing to develop our understanding of text organization and how the use of paragraphs, headings, subheadings and inverted commas helps understanding.

**As writers, we will:**

- \* Use adjectives to improve our writing
- \*Use when, before, after, while, so, because, then, next, soon, therefore, before, after, during, in, because of to talk about time, place and cause.
- \*using irregular verb tenses correctly
- \*continue to work on the use of paragraphs.
- \*plan our writing by discussing it and talking about how to improve it using examples from other writers.
- \*rewrite our work making improvements by saying the work out loud. We will be encouraged to use the best words we know and to use a variety of conjunctions, adverbs and prepositions.

**Spelling**

These lessons will follow the Read, Write, Inc approach.



**Music—Recognising different sounds**

**As Musicians**, we will consider how harmonies are created. We will explore the voices and instruments used within the music studied to identify how and when harmony takes place. We will also discuss and try to recognize the different instruments used within the songs.



**Science**

**Forces**

**As scientists, we will:**

- \* compare how things move one different surfaces
- \*investigate surface friction and conclude that some surfaces slow objects down and others cause them to move more quickly than others
- \*understand that forces need contact between two objects

**Working scientifically skills**

**Y2**– ask questions and know they can be answered in different ways

- do fair tests
- communicate my ideas, what I do and what I find out in a variety of ways

**Y3**– record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables

- ask questions and use different types of scientific enquires to answer them
- set up simple practical enquiries, comparative and fair tests



**Seasonal change: Spring**

- \*Observe visual changes that have occurred in Spring.

**Religious Education**

**In RE we will** consider the question ‘Does Easter make sense without Passover?’ We will learn about the key events surrounding the Passover meal in Holy Week. We will discover why Passover was celebrated in Jesus’ day and how and why it is celebrated by Jews today. We will also consider the central events of the Exodus story.



**Maths**

**As mathematicians, we will:**

**Year 2:**

- \*Continue to add and subtract 2 digit and single digit numbers
- \*Continue to add and subtract 2 digit and 2 digit numbers
- \*Recall and use multiplication facts for the 2,5 and 10 times tables

**Year 3:**

- \*Continue to add and subtract numbers in my head including a three digit number and ones, a three digit number and tens, a three digit number and hundreds.
- \*Continue to add and subtract numbers with up to three digits using formal column methods.
- \*Estimate the answer to a calculation and use this and inverse operations to check answers.
- \*Recall and use multiplication facts for the 3, 6, 4 and 8 times tables

**PSHE- Healthy me**

We will learn about:

- \*the differences between healthy and unhealthy choices
- \*how to make healthy choices
- \*keeping myself clean
- \*germs, disease and illness
- \*medicines and how to use them safely



**ICT**

**Y2- As programmers**, We will understand what data means and how this can be collected. We will learn the term ‘attribute’ and use this to help us organise data.

**Y3—As programmers**, we will develop our understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

## Design and Technology—Book Marks

**As designer, we will learn how to:**

- \*add detail to my work using different types of stitch, including cross-stitch
- \*apply decorations

**We will apply these skills to create a book mark.**



## PE

**During our lessons with Mrs Beaney we will work on developing our sense of invasion when playing games.**

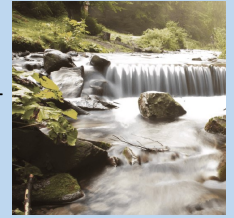
We will apply simple principles of attack vs defence, with a particular focus on creating simple tactics in order to win the game. We will develop our understanding of how, where and why to attack and defend in a game.

**As tag rugby players we will,** focus on passing and receiving the ball accurately. We will learn about the consequences of letting the opposition getting the ball and how to use our hands to avoid the attacker from getting the ball.



## Geography

**As Geographers we will** visit the River Windrush to find out more about its characteristics. We will consider which features of a river can be seen, which plants and animals live there and how fast it flows. In addition, we will use OS maps to locate the River Windrush, using four figure grid references to describe its locations. As a class we will discuss water pollution and what effect this is having on the river.



After studying our local river, we will then look at the River Amazon and the River Nile. We will consider some of the similarities and differences between the three.